

I would like to live with..

Nahum Samperio
Universidad Autónoma de Baja California
English Teacher at the Language Center
Student of the BA in English Teaching
Tijuana, México
e-mail: nahum@uabc.mx

Technique: I would like to live with...

Level: High beginners to advanced

Aims: Speaking and Writing.

Time: 60 min

Procedure:

1. **Speaking:** Write down on the board these questions:

- **Who do you live with?**
- **Would you like to live alone?**
- **Have you ever lived alone? Or did you ever live alone?**

Ask the students to stand up and ask these questions to four different persons.

2. Elicit information from the prior questions.

3. Inform your students the following:

“You have won a scholarship to study in England for 2 years. You are going to share a small apartment with someone from the class. You have to interview four different persons in order to see who you have more in common with so you can spend the two years living with that person”.

4. **Speaking:** Give copies to your students with the following questions and ask them to answer them in a very short form,(so it does not take more than 3 minutes) so they can get acquainted with the vocabulary

1. *Do you like to do housework?*
2. *How often do you clean your room?*
3. *How often do you sweep?*
4. *How often do you mop?*
5. *How often do you clean or wash the bathroom?*
6. *How often do you cook?*
7. *Do you like other people to cook for you? Or do you like to cook for others?*
8. *When you cook or eat do you immediately wash the dishes? Clean the kitchen?*
9. *How often do you clean the kitchen?*
10. *Do you go out very often?*
11. *Do you like to make parties?*
12. *Do you drink? (Alcoholic beverages)*

13. *Do you like to invite friends home?*
14. *Do you like to watch TV until late at night?*
15. *Do you like to listen to loud music?*
16. *Do you think that you should divide expenses in the house? (phone, electricity, food etc.)*

Encourage your more advanced groups to get more information (besides the answers to the questions)

Have your students interview four different persons

5. **Writing:** Once they have interviewed four of their classmates, ask them to write down ***who they would like to share the apartment with and why and who they wouldn't like to share the apartment with and why.*** (Encourage them to use *too, so, either or neither* to express what they have in common) .

•Comments

This activity can be used as an icebreaker; or to practice with *too, so, either neither*, it is good to make them speak even if it is just reading and answering the questions, and writing short pieces of information.