# A trip to remember

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Level: High beginners- advanced

**Purpose**: To practice with tenses

Skills: Reading, speaking and writing

Time: 90 min

## Materials: Computers with Internet and a worksheet.

## Procedure

- 1. Inform the class that they are going to go on a trip for 10 days, and they have to make groups with people they would like to go with. Minimum 3 (if they want to go with more people it is OK)
- 2. On pieces of paper write different amounts of money (7,000, 9,000, 12,000 dollars) raffle the amounts of money so that nobody knows the amount they will get.
- 3. Inform students that they have to go somewhere outside Mexico.
- 4. Ask students to plan their vacations for 10 days departing on Saturday and returning the following Monday.
- 5. They will have to look for:

#### Staying

Transportation Activities there Meals

Students will have to divide their budget in order to be able to stay 10 days with the amount of money given to them.

Students will have to look up on the Internet for places to visit as well as costs.

- 6. Students have to inform the group about their findings
- 7. Ask students to inform details bout their finding and web sites

## Rules:

- 1. Only the amount of money given is what they can spend
- 2. Provide the name of restaurants, hotels, airline, bus line etc. as well as times for departure and return.
- 3. At least you have to visit 3 important tourist sites in the city you will go to
- 4. At least, you will have to have to have a meal in a known restaurant.

**Variations**: This activity works great in the classroom because students really discuss but it can be assigned for homework.

# A trip to remember (Worksheet)

Budget:

Destination:

Transportation:

Staying:

| Activities | Morning |      | Afternoon |      | Night |      |
|------------|---------|------|-----------|------|-------|------|
|            | What    | Cost | What      | Cost | What  | Cost |
| Saturday   |         |      |           |      |       |      |
| Sunday     |         |      |           |      |       |      |
| Monday     |         |      |           |      |       |      |
| Tuesday    |         |      |           |      |       |      |
| Wednesday  |         |      |           |      |       |      |
| Thursday   |         |      |           |      |       |      |
| Friday     |         |      |           |      |       |      |
| Saturday   |         |      |           |      |       |      |
| Sunday     |         |      |           |      |       |      |
| Monday     |         |      |           |      |       |      |
|            | Total   |      | Total     |      | Total |      |

| Meals     | Breakfast |      | Lunch |      | Dinner |      |
|-----------|-----------|------|-------|------|--------|------|
|           | What      | Cost | What  | Cost | What   | Cost |
| Saturday  |           |      |       |      |        |      |
| Sunday    |           |      |       |      |        |      |
| Monday    |           |      |       |      |        |      |
| Tuesday   |           |      |       |      |        |      |
| Wednesday |           |      |       |      |        |      |
| Thursday  |           |      |       |      |        |      |
| Friday    |           |      |       |      |        |      |
| Saturday  |           |      |       |      |        |      |
| Sunday    |           |      |       |      |        |      |
| Monday    |           |      |       |      |        |      |
|           | Total     |      | Total |      | Total  |      |