

## Demonstrating prepositions

Ricardo Orozco Nayen  
Universidad Autónoma de Baja California  
Student of the BA in English Teaching  
Tijuana, México  
e-mail: rickon2323@yahoo.com.mx

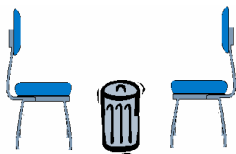
**LEVEL:** Beginners

**AIM:** Understanding prepositions.

On  
In  
Between  
In front of  
Under  
Behind  
Next to

**PROCEDURE:** The teacher writes on the blackboard the prepositions, then he makes sentences with each one making reference of every preposition, then the teacher perform them by using 2 chairs, 1 waste paper basket, 1 pencil and 1 book.

He makes the question to the students: Where is the \_\_\_\_\_?  
It's ON the chair.  
Preposition



where is the waste-basket?  
It's between the chairs.

The teacher slides and places one chair over the waste-basket, and  
Makes the question:



Where is the waste-basket?  
It's under the chair.

Then the teacher slides the chair to the right, and makes the same  
question:



Where is the waste-basket?  
It's **next to** the chair.

Then the teacher pulls the chair just behind the waste-basket, and makes the question:



Where is the waste-basket?  
It's **in front of** the chair.

After that he pushes the chair and places it just in front of the waste-basket, and makes the following question:



Where is the waste-basket?  
It's **behind** the chair.

And finally the teacher puts the waste-basket on the chair, and makes the question:



Where is the waste-basket?  
Its **on** the chair.

Where is the \_\_\_\_\_?

It's \_\_\_\_\_.

It's \_\_\_\_\_.

It's \_\_\_\_\_.

It's \_\_\_\_\_.

At this point the teacher continues interacting with his students making them answer where every item is placed.

This exercise is synchronized and speeds up a little, while the teacher moves the chairs, the waste-basket, the book, and the pencil.



where is the pencil?  
It's **in** the waste-basket.



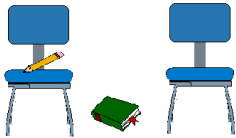
Where is the pencil?  
It's **on** the chair.



Where is the pencil?  
It's **under** the chair.



Where is the book?  
It's **next to** the chair.



Where is the book?  
It's **between** the chairs.



where is the book?  
It's **behind** the chair.



Where is the book?  
It's **on** the chair.

**COMMENTS:** Students recognize the correct use of prepositions according to the examples performed by the teacher..

**CONCLUSION:** Students participate saying the preposition while the teacher is moving the chairs, waste paper basket, pencil, and book.