

Are you sure?

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Purpose: To check spelling in a written form.

Material: Over head projector, a marker, a blackboard, the transparency.

Time class: 40 minutes.

Procedure:

1. This activity makes the students get more secure about the vocabulary they are learning, and proves how much they really know about every word in the written form, risking \$ 5 or \$ 10 dls; obviously in a fictitious manner. Just to give students a sense of more responsibility.

2.-The teacher writes on a transparency 10 words of a vocabulary seen before with the class, in this case "cleaning supplies".

3.-Every word is having a missing letter, but on the right side of each word the teacher writes 3 letters which are possible letters to fit and complete the word.

Example: 1.- possible letter How much do you gamble?
1.- recycling b_n y—e—i \$ 5 or \$ 10 dls.

4. The teacher gives each student a hand-out which contains the incomplete words and the "how much do you gamble" column.

5. On their hand-out they must complete every word with the letter they think fits correctly, for that reason they must gamble \$ 5 or \$10 dollars to make them feel that to be sure it is better than guessing, and to get sure that they really know the word, that with one different letter the word can mean something else.

6. When they have finished, they check every word, the teacher writes on the transparency the right letter, and every student counts the points he got or lost.

Answer key: 1.- i, 2.- o, 3.- t, 4.- d, 5.- w,
6.-s, 7.- m, 8.-e, 9.-g, 10.-g.

Variation: you can use this technique writing words with one letter wrong in every word, but next to the word must be a picture of the word; in order to know which letter in that word is wrong, and replace it for the right one.

Example:

Chain



The correct word according to
The picture is *Chair*, so the
Letter to be replaced is the “n”