

Songs can help

Tania Georgina Vadillo Ceja

Universidad Autónoma de Baja California

Student of the BA in English Teaching

tania_vadillo@yahoo.com

Level: Beginners

Purpose: To listen and identify verbs in simple present. Practice listening.

Material: Cd player, song, exercise sheet

Time: 25 - 35 minutes

Procedure:

1. Give each of the students the sheet with the lyrics of the song.
2. Ask students to listen to the song and to follow the lyrics.
3. Ask the students if there are any words that they don't understand, including the verbs in the right column.
4. Practice the pronunciation of the words the S's didn't know and of the verbs in the right column.
5. Play the song again and ask the students to fill in the blanks with the number of the verb that's missing.
6. Solicit the answers individually. Ask only one student to answer and check if the rest of the group agrees.
7. If the group enjoys singing, you can play the song for a 3rd time and ask the students to sing along.

Exercise Sheet

MAKE ME SMILE by CHICAGO

(James Pankow)

INSTRUCTIONS. Fill in the gaps with the verbs in the right column.

Children _____ in the park, they don't know	1. Tell
I'm alone in the dark, even though	
Time and time again I _____ your face smiling inside	2. is
I'm so happy	3. say
That you _____ me	
Life _____ lovely	4. see
When you're near me	
_____ me you will stay	5. enjoy
Make me smile	
Living life is just a game so they _____	6. Feel
All the games we used to play _____ away	
We may now _____ the dreams we shared	7. play
so long ago	
Oh my darling	8. fade
Got to have you	
_____ the magic	9. Cry
When I hold you _____ sweet tears of joy	
Touch the sky	10. love