

PLAYING WITH VOWELS

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Audience: Spanish students

Objective of the activity: Students will use the 5 vowels with the same verse of a song to practice pronunciation in a fun way.

Time: 25 minutes.

Cognitive strategy: Practice: repetition, recognizing y using formuli and patterns.

Pronunciation strategies: Repetition and revision.

Materials: A song in Spanish

Procedure:

1. The teacher presents the verses (lines) of a song and repeat them so that students can listen to it.
2. Students listen and repeat the lines of the song.
3. Students repeat the lines of the song one by one changing the vowels as it is shown in the example below.

Note: You can use any popular song

Example:

"La mar estaba tranquila"	"Una mosca, pegada en la pared"
Cambiar por a "La mar estaba trancala"	"Ana masca, pagada an la parad"
Cambiar por e "El mer estebe trenquele"	"Ene mesque peguede en le pered"
You will do the same with the other vowels: i, o, u.	

Adapted from Ehnis E.: ¡Bravo, bravo! p.13 Pilot Edition. UNAM