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### Foldable card

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**Level:** beginning and intermediate.

**Time:** 10-15 min.

**Skill:** Speaking

**Materials:** Cardboard and cut outs.

**Procedure:**

The following technique serves as a good complement activity for students to use newly introduced vocabulary in the English language in a fun way, using a card with pictures of the ingredients we need to prepare a sandwich.





1. In the previous lesson the vocabulary of the ingredients (ham, lettuce, cheese, etc. ) will be presented to students.
2. The teacher will take a card that can be folded. Students choose one and tell what they like and don't like on their sandwich by folding the card.

Example of the card:

Lado A

How do you like your sandwich?	
	

Lado B

Side A

Side B

3 - The teacher gives the students the table and they fold it saying in English:

- I like my sandwich with:

Ham and student shows the image only folding the image like this ->



I don't like it with cheese, like this ->



4-Students have fun and learn by folding the card and displaying the images. They also like to let the other know what they like and dislike.

This technique is very flexible and can lead to many more activities that the teacher considers applicable. This foldable card can also be completed with other items other than food, that is, it is adaptable to any activity you want to complement.